



School NEWSLETTER

17th April 2026



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Al Qusais School Zone -Dubai



www.amityschooldubai.com

Principal Message



“Resilience is not just about enduring challenges, but growing stronger together, supported by a community that cares, adapts, and never stops learning.”

As we continue with our online learning program, I would like to take a moment to reflect on the remarkable resilience our students have shown during these challenging times. It is often in moments of uncertainty that true strength and adaptability emerge, and we are proud to see these qualities in our learners each day.

I am pleased to share that our school has consistently maintained an attendance rate above 92%, with students joining their classes with enthusiasm and a genuine eagerness to learn. This commitment is a testament not only to their dedication, but also to the strong support system they have at home.

We understand that balancing wellbeing with the demands of online classes—especially for our younger learners—can sometimes be challenging. Please be assured that our teachers are continuously monitoring student engagement and wellbeing. Through regular eye breaks, simple exercises, and thoughtful pacing, they are working to ensure that students remain refreshed, focused, and supported throughout the day.

I would like to extend my heartfelt thanks to you, our parent community, for your unwavering support and partnership. The way you have stood by your children and the school during this time truly reflects the strength of our shared commitment.

It is during times like these that we are reminded of what it means to be one family and one community. Together, we continue to navigate these challenges with understanding, care, and unity.

Discovery-learning in action.

This week, our Pre-K to K2 learners explored “Marvellous Me” through joyful learning experiences.

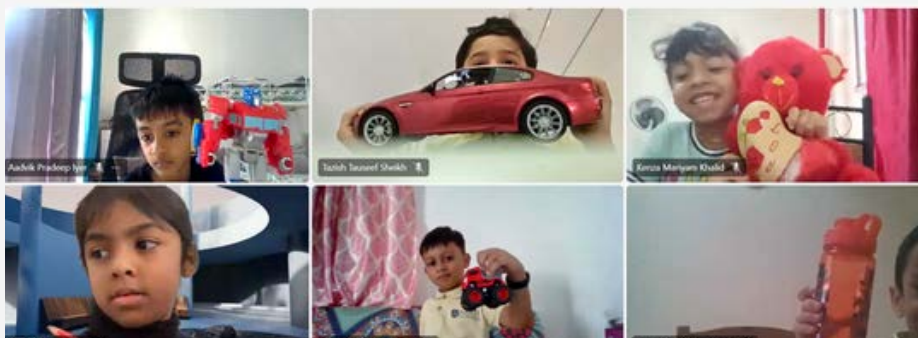
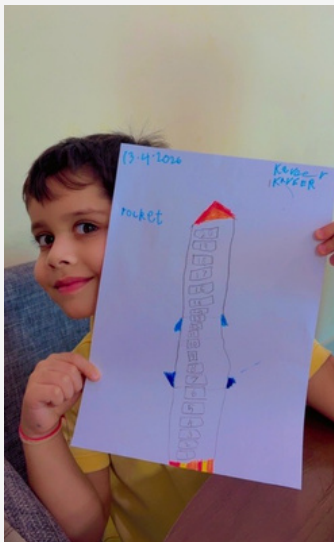
They spoke about their families, shared their favourite things, and learned important details about their homes, building confidence, communication, and independence.

In English, Pre-K & K1 explored environmental and instrumental sounds, while K2 began blending sounds to form simple words. In Maths, Pre-K & K1 explored basic shapes, while K2 moved ahead with early number concepts.

Wellness Wednesday’s “Embracing Differences” celebrated each child’s uniqueness through sharing and self-portraits, building confidence and self-expression.

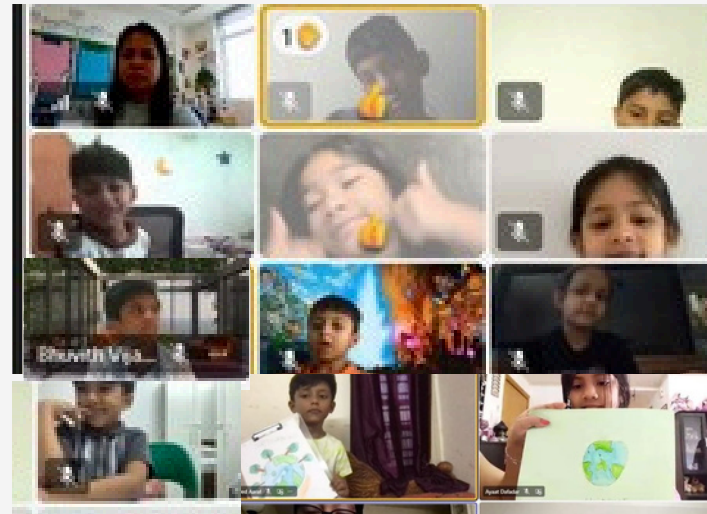
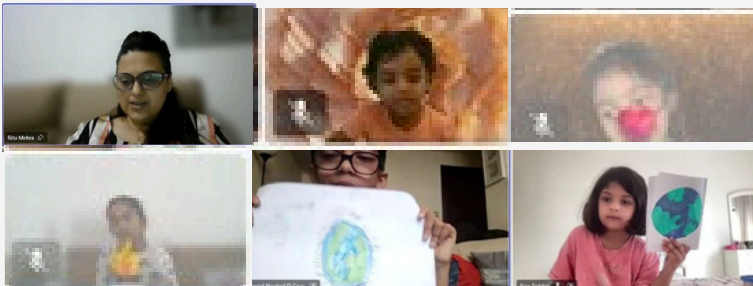
Thoughtful Thursday’s “My School, My Community” helped children explore their school environment and understand their place in the classroom community.

Stay tuned for more joyful learning moments!



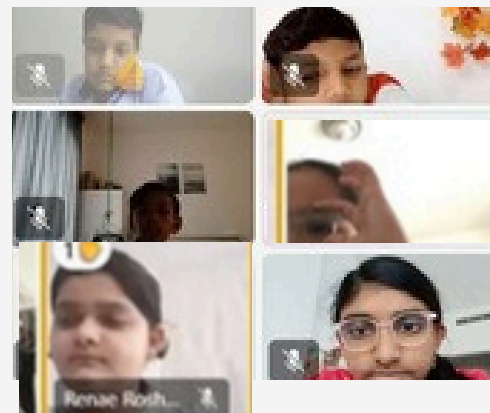
Connected Classrooms, Consistent Learning

Online classes continue smoothly across the Primary phase, with students settling into their routines and participating actively in their daily lessons. With clear structure and guidance, learning remains focused, consistent, and engaging for all students.

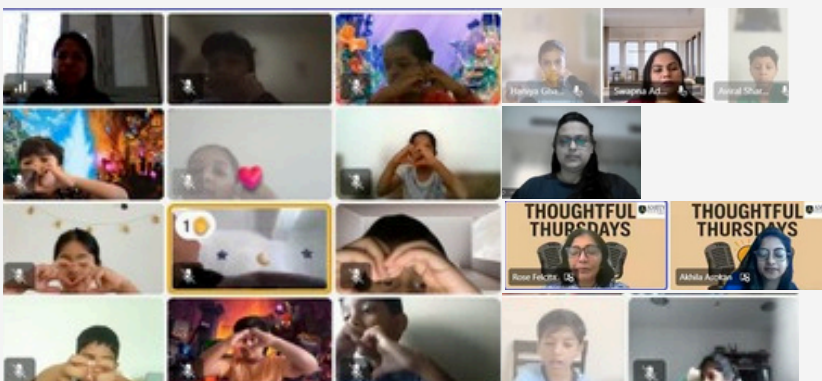


Wellbeing Wednesday: Nurturing Minds and Hearts

Wellbeing Wednesday has begun with a focus on this month's PERMAH theme, Embracing Differences. Through meaningful discussions and reflective activities, students are learning to appreciate diversity, build empathy, and show respect towards others.



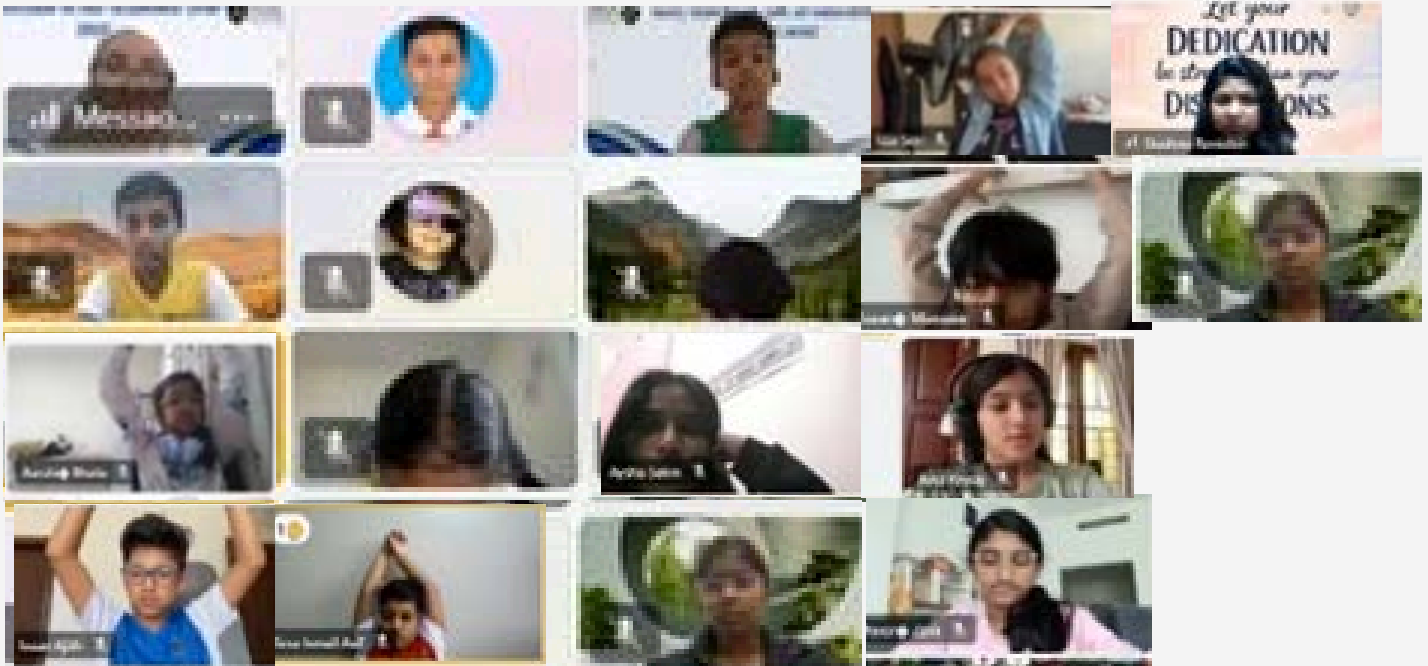
Thoughtful Thursday: Stronger Together Online



Thoughtful Thursday has commenced with the theme Our School, Our Online Community.

Students are being guided to understand their role in creating a positive, respectful, and inclusive online environment, strengthening their sense of responsibility and connection.

Transformative Learning Spaces: Fostering Innovation and Engagement



Curiosity, creativity, and collaboration are promoted through the student-centred environment in Ta'sees 6–8. Through student-led lessons, they build communication skills while taking ownership of their learning.

Activities like brain breaks, creative projects for World Art Day, and Wellness Wednesday support both well-being and inclusivity. Engaging sessions in performing arts, languages, and physical education, along with the use of digital tools, enhance interaction and teamwork. Overall, students show strong enthusiasm and growth, with more achievements anticipated ahead.

Secondary Highlights

At Senior School we prioritize student well-being as a key part of learning, recognizing that students succeed best when they feel supported and balanced. The Wellbeing Wednesday initiative fosters mindfulness, resilience, and a sense of belonging, leading to more focused and engaged classrooms.

Students are actively involved in diverse, real-world learning experiences across subjects, while also practising well-being habits like reflection and taking breaks from devices. Overall, the school integrates well-being into daily education, helping students grow both academically and personally.

At its core, our approach ensures that well-being is not an adjunct, but an integral thread, seamlessly woven into the fabric of everyday learning, empowering students to improve both academically and personally.

