



# 2021 Annual Report



# The Changemaker School

The Amity School Dubai community welcomed 2021 with open arms and masked faces. While teachers, parents and students faced the challenging impact of covid-19, their school community grew stronger and closer as the values of trust and confidence evolved harmoniously together. Through the unpredictability, Amity School Dubai was quick to implement digital tools and create content across all learning requirements and experiences. In March 2020, an exciting Bridge Programme was converted to digital distance learning mode, without any loss of time. The school also got some help from their partners in the region, as teachers from Amity International School Abu Dhabi conducted training programmes to help teachers get a grip of the various teaching opportunities available through MS Teams and SeeSaw. In a matter of days, students were trained at the tech spaces in school, while training modules and webinars for parents continued during the first week. Through this rapid transformation, the school learnt to take every step to support parents and students. With agility, the curriculum was redesigned to include the discovery of new digital tools. Stepping into real time innovation with amazing new experiences and preserving the core value of seamless individual attention, between the teacher and the child was a challenge the school overcame through 'insights' on the screen.

Teachers at the school are ready for the new adventures of 2021. Their strategy is clear, and they know they can make a difference in the lives of students and families, as they continue to advocate for resilience and hope.

Amity School Dubai's ability to handle crisis as a challenge is truly remarkable, for the pandemic is not a paralyzing event but a push to evolve and innovate. They have learnt to embrace technology, leverage their ability to multitask, problem solve and evolve quite seamlessly as a Change Maker School.

Sangita Chima  
Principal.

# WHO WE ARE



## THE SHARED VISION

To inspire and energise every student and staff member with an inclusive, innovative and deep learning experience.

## THE MAKER MISSION

Encourage a Global perspective, incorporating the UAE National Agenda and celebrating the Nation's moral values and the Emirati culture.

Implement the Central Board of Secondary Education, New Delhi curriculum, based on the New Education Policy 2020, enriched spirally with technology, sustainability, mindfulness and arts integration.

Fully exploit the core strengths of the Amity Education Group to enhance the learning opportunities for both students, teachers and leaders.

Develop and sustain quality systems in school governance, educational and support services, performance management and continuous improvement.

## SMART GOALS

To be among the happiest schools in the U.A.E

To be a process driven school

# BY THE NUMBERS



TOTAL STAFF

101

TOTAL TEACHERS

55

TOTAL ADMIN STAFF

46

TOTAL NO OF CHILDREN

648

# Learning @ ASD, a curriculum offer during and after the Covid -19 recovery phase

The Amity Learning Community believes in a dynamic, responsive, adaptive and intellectually stimulating learning experience for all students to flourish in an uncertain future, replete with endless opportunities and extraordinary challenges.

Our vision and mission clearly defines a meaningful and enjoyable learning journey integrating design thinking with science, technology, engineering, arts, mathematics and physical education.

The Amity School's curriculum is redesigned with emphasis on breadth, balance and coherence. Infusion of technology into the core curriculum will enable personalised and mastery-based learning to equip students with the skills essential for 21st-century careers.

The school's learning programme will seamlessly enable young Amitians to become more human as societies become mechanical, to become creative as work becomes more programmed, to be empathetic as systems become pervasively inert, to take initiative rather than meekly follow instructions, to work together rather than alone, for they are not robots but passionate, self-driven and balanced human beings.

The Amity School's Curriculum honours the legacy and values of providing exceptional standards of education enshrined in the UAE National Agenda. The Amity School Dubai (ASD) is aligned and affiliated to the Central Board of Secondary Education, New Delhi and is tethered with quality assurance to the worldwide Amity Education Group.

Amity Education Group, established over 25 years ago, is an extraordinary provider of quality education with a range of learning organisations from pre-schools to universities. AEG offers global benchmarked education, with campuses across India, UAE, Netherland, UK, Singapore, US, Uzbekistan and China – with plans to extend to an additional 25 countries.

We are home to over 150000 students worldwide, with a strong focus on developing ground-breaking innovations in science and technology. Our world-class facilities, infrastructure, and record job offers have resulted in our institutes becoming part of the most sought after education destinations.

The vision, mission, goals and aims of the Amity School Dubai was created in collaboration with our young learners, teachers, parents, well-wishers and governors. We are a unique school community with a high happiness index, reflecting and acting on a learning trajectory, defined by our vision and mission together with our goals embedded in the curriculum.

# Assessments

The mission of Amity school is to excel at educating and preparing students in an academically challenging environment. While we know that measures of school effectiveness and learning are far more comprehensive than the summation of test scores, it is an excellent measure to know that our programs are providing our students best in class education.

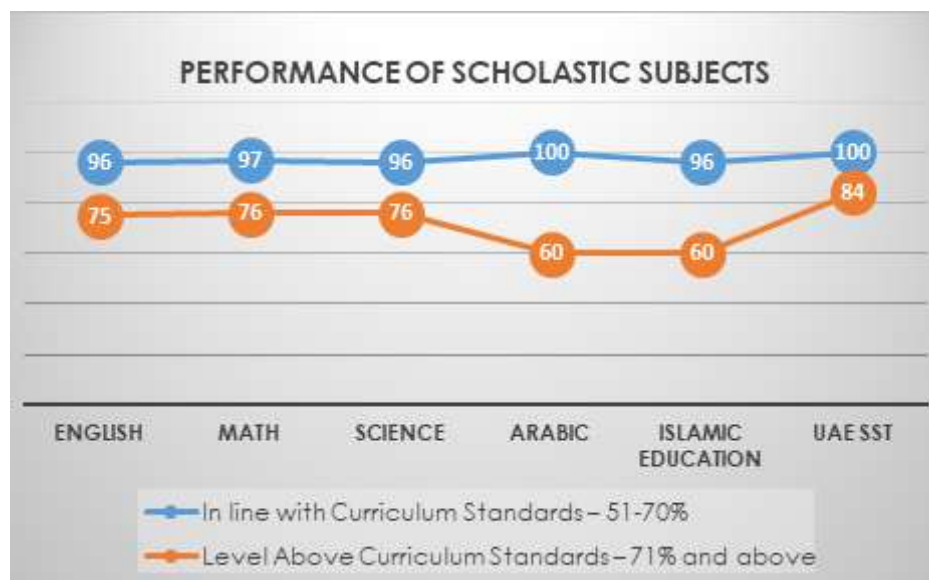
## Internal Assessments

### Types of Assessments:

As per the CBSE norms, formative and summative assessments are conducted at ASD

### Analysis Insights:

- The performance of all classes for scholastic subjects is above 71% at the end of academic year
- The performance of all classes for co-scholastic subjects is above 90% at the end of academic year



## ASSESSMENT AT AMITY SCHOOL DUBAI

### 1. INTERNAL

### 2. EXTERNAL

- ASSET (Skill based evaluation)
- CAT 4 (Understanding Potential)
- PASS (Attitude towards learning)



# Assessments

## ASSET - Assessment of Scholastic Skills through Educational Testing

### Key Features:

International level benchmarking test to test the skills and provides key insights to teachers about where their students stand with regards to the different skills

**Subjects:** English, Math, Science

**Grades taken ASSET Dynamic:** 3, 4, 5, 6 and 7

**Total no. of students appeared:** 135

### Analysis Insights:

The performance of all grades has been better than the overall average range in all participated subjects.

The performance of grades 3, 4 and 6 has been better than the GCC average range in all participated subjects.

33 students were selected for Asset Talent Scholar's Cup

5 students appeared for the Asset Talent Scholar's Cup

4 students received Scholar Certificate (Grade 6 - Nabroon Das, Nissi Joyce, Taneesha Sudheer, Grade 7 - Ahmad Faisal)

1 Gold Scholar Certificate and Medal (Zayna Khan - Grade 7)

ATTAINMENT  
AND  
PROGRESS

2019-2020

ENGLISH

Outstanding

MATH

Outstanding

SCIENCE

Very Good



# Assessments

## CAT4: Cognitive Abilities Test Fourth Edition (CAT4)

### *Key Features:*

Assesses developed abilities

Verbal, Quantitative, Non-verbal, Spatial Reasoning abilities

*Grades taken ASSET Dynamic : 3, 4, 5, 6 and 7*

*Total no. of students appeared : 135*

### *Analysis Insights:*

The performance of all grades has been better than the overall average range in all batteries compared to CBSE average set benchmark

## PASS (Pupil Attitudes to Self and School):

### *Key Features:*

*Grades taken PIRLS: Grades 3, 4,5,6,7*

*Total no. of students appeared: 136*

### *Analysis Insights:*

An average of 80 percentile of the students showed High Satisfaction with their school experience in 9 pass standards.

## PIRLS (Progress in International Reading Literacy Study):

*PIRLS measures trends in student achievement in reading and studies differences in national education systems in order to help improve teaching and learning worldwide.*

### *Key Features:*

*Grades taken PIRLS : Grade 4*

*Total no. of students appeared : 23*

### *Analysis Insights:*

KHDA selected only three schools out of 33 schools in Dubai for both the modes of assessments: pen and paper assessment and online. We had the privilege as one of the schools from these three schools to conduct the test in both ways.



# DLE (Distance Learning Evaluation) REPORT





## DLE – STAGE 1 - REPORT



Distance Learning Evaluation - Amity School L.L.C

[About Distance Learning evaluation](#)
[Parents, Students and teachers' experiences](#)
[Uploaded DL documents](#)
[Distance learning evaluation profile \(Report\)](#)

### Distance Learning evaluation Report

#### Distance Learning Profile

**Amity School L.L.C**

Dear Principal and Permit Holder,

Knowledge and Human Development Authority thanks you for engaging with our team during the recent evaluation visit.

The purpose of the visit was to evaluate the school's Distance Learning provision during the period of special circumstances.

The Distance Learning Evaluation Team engaged in a range of activities, including discussions with senior and middle leaders, review of documents, review of samples of students' work, observation of virtual lessons and analysis of feedback from key stakeholders.

#### Summary of Findings

The school's Distance Learning Profile, as evaluated by KHDA, on 23-June-2020 was:

**Developed**

Approved: 23/06/2020

The table below provides an overview of the status of development of each theme. This is represented by three colours, green for **Developed**, amber for **Developing** and red for **Not Developed**.

A	B	C
<b>Students' distance learning and wellbeing</b>	<b>Teaching and monitoring students' learning</b>	<b>Leading and managing students' learning</b>
Attendance and participation	Planning and delivery	Agility
Safeguarding	Sharing intended learning outcomes	Contingency
Learning opportunities	Distance learning programme	Communication and engagement
Equity of access	Monitoring and assessing learning	Resources management
Wellbeing		

#### Positive features of the Distance Learning Profile

1. Students' attendance and participation in the distance learning programme
2. Students' awareness of the school's safeguarding procedures and the priority the school gives to their wellbeing
3. The flexibility in learning and the balance between academic and non-academic experiences provided by the distance learning programme

#### Areas for development in the Distance Learning Profile

1. Ensure that learning activities better match students' technological skills and that classroom size does not hinder students' active learning in the live sessions.
2. Provide parents with more regular updates about their children's learning.
3. Facilitate the establishment of parent support networks and encourage parents to join them.

# A year's overview

## MAJOR SCHOOL EVENTS

Amity has led another year in the tradition in excellence - excellence in academics, arts, athletics, and leadership. We are proud of all of our students, faculty and staff who have done wonderful things this year and are so proud to share some of the highlights with the community.

### April Earth Day

On the occasion of the Earth Day, an array of creative activities was organized with a view to sensitize the children about the conservation of natural resources and to motivate them to do their bit towards making their planet even more beautiful.



### April KG Nasheed

To honour the country we are residing in and give a general overview to our Kindergartners about Ramadan we had organized Virtual Nasheed wherein the kids learnt about Islam, stories from Quran and Ramadan Nasheed.



### May Holistic Development of Youth

Our Amitiens had the privilege of getting inspired by a life skill trainer, Ms. Shweta Merchant from India on power of positive thoughts and self discipline.



### June Environment Day

On the occasion of World Environment Day we had a very exciting plan in place for our children. The whole school went on a LIVE safari in the African Wilderness. The Kindergartners had wonderful engagement with their peers from Ta'sees III to VII and enjoyed learning about Environment Day with them. Ta'sees I and II had a one-minute jamming session with their friends.



# MAJOR SCHOOL EVENTS

## *A year's overview*

**September**

**Amity's  
Got Talent**

Young children have an ocean of hidden talent amongst them and it was displayed at first of its kind virtual "Amity's Got Talent". The main reason behind organizing these competitions was to discover and nurture the intrinsic qualities of students.

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**September**

**Hindi Diwas**

As a part of observing Hindi Diwas to celebrate the adoption of Hindi as one of the official language of India, we had a special assembly on September 14. This assembly focused on inculcating love for the Hindi language and acquiring knowledge on the importance of this day.

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**September**

**Teachers Day**

The COVID-19 pandemic has highlighted the relentless and often thankless job of educators. Our students made this Teachers' Day by sending surprise messages to their favorite teacher making their day special and memorable. Students also engaged in a variety of creative activities with one objective – "Make my teacher happy"

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**October**

**Vitual trip  
to  
Al Noor  
Mosque**

Thanks to Mr. Virus, all the outbound learning trips have been replaced with virtual trips. But our students of Ta'sess IV – VII were excited to take a virtual tour of the Al Noor Mosque. Their excitement was evident through the amazing responses they gave while on the tour.

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**November**

**Diwali  
celebration**

With this year officially being a year demanding us to look at things differently and bring in innovation, this Diwali was not an exception. We adapted this Diwali celebration with all the safety protocols and social distancing, making it not only a joyful Diwali but also a safe one. Just to ensure that our kids make another set of beautiful memories of this celebration, we had special celebration across school.



# MAJOR SCHOOL EVENTS

## *A year's overview*

### **November** **UAE** **National Day**

We are proud to be associated with a magnificent country, the UAE. On its 49th National Day, Amity school Dubai had a grand celebration across school with special assemblies, in class activities, quiz, virtual trips, cooking without fire and UAE craft. It was indeed a sight to watch our kids dressed up in the flag colors and sang to glory. Oh! We felt the spirit of union in its true sense!

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### **December** **Christmas** **celebration**

This Christmas, cute little Santas adorned our Kindergarten and the joy that we experienced cannot be captured in words. We are ever grateful for everything that make these moments happen!

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### **January** **Republic Day**

On the auspicious morning of January 26, we celebrated India's Republic Day in all its solemnity and grandeur. The significance of Republic Day was explained to our children to inculcate the value of patriotism in them. Special assembly was conducted across the phases and it was lovely to see our Little Kindergarteners dressed up in flag colors and indulging in patriotic activities.

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### **February** **Sports Day**

The excitement, the anticipation, the joy on children's faces, the team spirit, the cheer and the claps, the parade, the noise, the music, these are certainly few things that were not in full pomp this sports day, yet we would say that we managed to create a swirl of happiness for those who joined us on campus. We hope and pray that the next year brings back all the fun and the spirit of togetherness in our lives.

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# A year's overview

## PARENTAL ENGAGEMENT

Like we always say, Amity parents are a rock-solid support for our smooth functioning even during these challenging times! We regularly meet with our parents to share our best practices and take their feedback to enhance the learning journey for their children.

Our school follows an open door policy. Our principal is always available to address anything and everything for the betterment of our students. We have an exclusive 'ASD Parent Outreach' program every Thursday, between 2 pm and 3 pm. The School Principal and the School PRE interacts with parents and answer any queries that they may have.



### Mother's Day

A mother's love endures through all. To make an extra-special effort to recognize and appreciate mother's role in our lives our dear children indulged in various forms of pampering on this special day.



### Yoga Day

This year, our International Day of Yoga turned out to be more special with the Father's Day falling on the same day, which was June 21, 2020. We used this opportunity to foster not only our children's wellbeing, but also involve the parent community, especially the fathers in the family.



### FIM family contest

We had organized a 'First in Math' – Family contest that provided a unique experience involving hundreds of families across the globe. We are thankful to our Amity parents who participated. Keeping our fingers crossed for the results.

Amity School, Dubai  
8<sup>th</sup> Family Team Contest - list of awardees (25.1.2020)  
(Parents who scored the highest children (7th) during 8<sup>th</sup>)

8<sup>th</sup> - Grade 802 - Family Link Certificate

Sl. No.	Student Count	Maths Problems Solved	Name of the Child
001	4,811	12,519	Nora Ezzamel
002	2,826	8,178	Namirah
003	1,841	5,712	Samyeha
004	1,712	4,712	Maria
005	1,100	3,300	Samia

All throughout the year we have organised webinars for parent orientation on various subjects, starting from orientation for the new session until the end of year assessments. We have also had session for First in Math across school, sharing of information about CAT4, PASS and ASSET examination, sharing our safety protocols during COVID times, understanding of assessment model for DL and BL students special meeting with our Parent Representative Committee to share the parent survey results and to take corrective and progressive measures for the wellbeing of our children and parents.

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### **List of Webinars - AY 2020/21**

KG - 12-Apr - Parent Orientation

KG - 13-Jun - Understanding the English Language Program in KG

KG - 28-Jun - School's Reopening Model

KG - 25-Aug KG - Parent Orientation for On Campus students

KG - 27-Aug - KG Parent Orientation for Distance Learning students

KG - 21-Nov - Parent Orientation FIM for KI and KII

Gr 1 (2 sections per day) - April 6 - April 9 - Orientation Kindergarten to Ta'sees I

Gr 2 - 21-Apr - Parent Orientation

Gr 1 - 7 - 29-Jul - School's Reopening Model - On Campus

Gr 1 - 7 - 29-Jul - School's Reopening Model - Distance Learning

Gr 1 (2 sections per day) - 20-Feb - Orientation Kindergarten to Ta'sees I

Gr 3 - 7 - 26-Sep - Assessment models (DL and On Campus)

Gr 3 - 7 - 28-Nov - FIM

Gr 3 - 7 - 8-Nov - Orientation of CAT4, PASS and Asset Assessments

Pre KG to Gr 7 - Oct 2020 onwards - Parent Outreach Program

Our students' wellbeing is always at the core of what we do but this year really brought that commitment to the forefront. When COVID -19 hit our team came up with several innovative ways to continue supporting health and wellbeing from a distance. Our school doctor, nurses and school counsellor teamed up to support students and families to overcome the stress that Covid-19 brought with it.

## WELLBEING EVENTS

### Hygiene for healthy kids

To promote the importance of personal hygiene, proper handwashing, proper use of facemask, social distancing tips and guidelines, an educational session was conducted in collaboration with 'Hygiene for Healthy Kids' organization.



### Mini Movement Breaks

Children learn best on their feet and not on their seat. To improve their focus and help them energise, mini movement breaks are organised with some interesting dance, zumba and PE moves.



### Mindful Mornings

Children of all ages can benefit from mindfulness, the simple practice of bringing a gentle, accepting attitude to the present moment. Incorporating a consistent mindfulness practice into our curriculum is a great way to promote social and emotional learning in the classroom. We follow Mindfulness calendar and each day of our children begins with some mindful activity long with the school counsellor.



### Wellbeing sessions

Wellbeing has always been our focus and it proves to be integral part of a holistic education model. We believe that wellbeing is central to successfully implementing our dynamic curriculum. Hence, we regularly have wellbeing sessions for our children.



# Student Wellbeing Report - KHDA 2019-2020

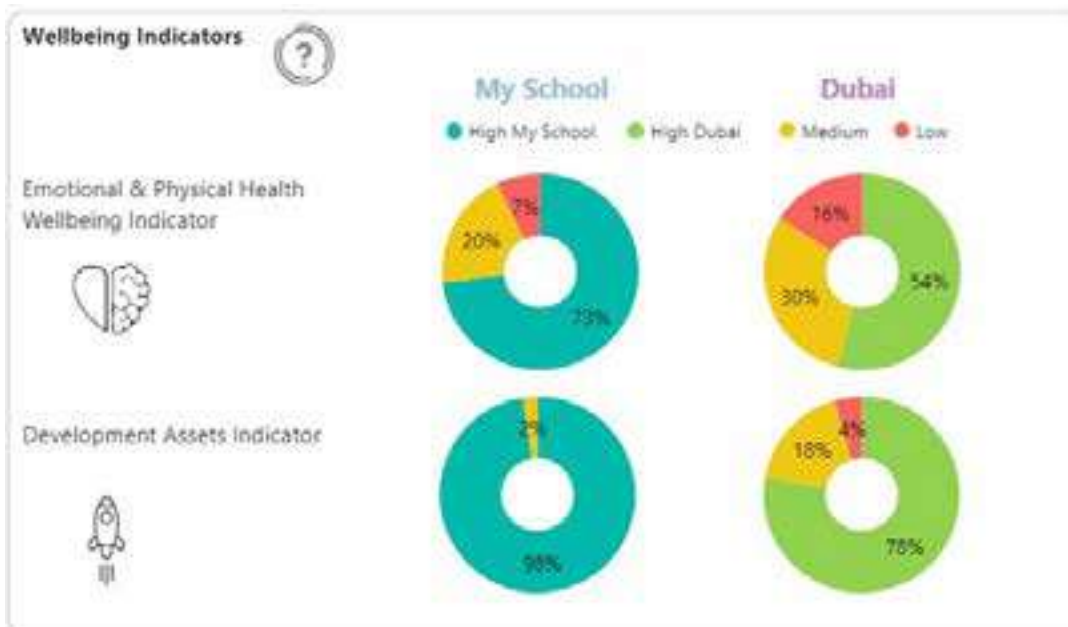
## DSWC 2019 Summary Results Amity School L.L.C

Student participation
By Grade
By Gender
By Nationality


**41** Students from your school

**Student participation across private schools in Dubai**

 **105,526** Students
  **187** Schools
  **178** Nationalities



 **Snapshot**  
Students reporting high & medium wellbeing



**Social and Emotional Wellbeing**

	My School	Dubai
Happiness	93%	80%
Optimism	98%	85%
Perseverance	88%	79%

**Relationships and learning**

Connectedness to adults at school	98%	87%
Connectedness to adults at home	100%	93%

**Physical health and lifestyle**

Breakfast	88%	77%
Sleep	71%	71%



### Lifebuoy Valentine

In collaboration with care direct, we had organized a surprise for all Amity staff and students to wish them well on Valentine's Day.

Sanitizers were distributed with a special message to thank them for all that they do and to express that we are here to care for their health and safety.



### Virtual Iftaar Party

Even during the Covid times we didn't lose out on the opportunity to spend some quality time with our staff. We had organised a virtual Iftaar party where in the Arabic and Islamic department took us to a very beautiful journey explaining the importance of Ramadan and we had fun and exciting quiz at the end.

Not to forget of course while relishing different kind of food from across the globe virtually!



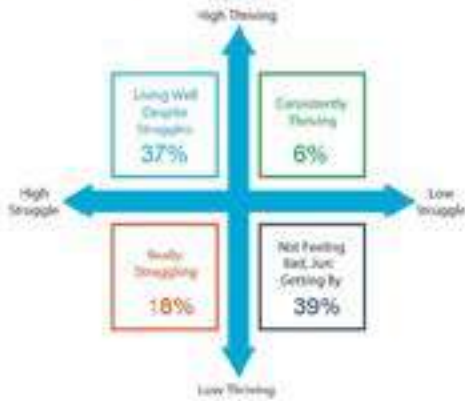
### Diwali Dhamaka - Staff celebration

With all the festivities around, the Amity school staff had a fun filled rangoli and craft competition followed by a mega Tambola session with our dear Principal.



# Staff Wellbeing Report - KHDA 2019-2020

## YOUR WELLBEING RESULTS



Feb 2020

N = 115



Staying updated is the key to success in any field especially in the field of education. Our teachers including our Principal constantly strive to stay updated by attending workshops, webinars and various training programmes.

Staff participate and engage in professional learning, classroom observations, feedback, mentoring, growth coaching, professional reading and online learning. Staff wellbeing needs are met through the building of a collaborative learning culture in which, mentoring, coaching, observations, feedback and collaborative planning support the confidence of our staff members and makes them resilient.

Our staff and senior leadership team have undergone 68 webinars and professional development sessions throughout the academic year 2019-2020.

A team of 8 members of our staff including the SLT have undertaken a research project with HP Idea and are working on a unique project to discover if 'Student designed assessments would create better impact on learning and engagement'?



## Behaviour Enrichment Center

The school has recently initiated a collaboration with Behaviour Enrichment Center to ensure highest quality support for Students of determination who need specialized therapy like speech therapy, Occupational therapy, Applied Behaviour Analysis. This initiative is welcomed by the parents as they get therapy and education under one roof.



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## Dubai Fitness Challenge

DFC is an initiative by the Dubai government to encourage fitness. Though physical education is of prime importance at Amity, we always look forward to the fun activities that Dubai Fitness Challenge initiates. It gives us a platform and the motivation to move that extra mile. DFC 2020 was a different experience with online workouts, and we managed to organize some group activities alongside multiplying the fun and interest. Fun activities for staff were also organised.



# A year's overview

## EXTERNAL COMPETITIONS

WE ARE SO PROUD OF OUR STUDENTS WHO  
REPRESENTED AMITY AT VARIOUS EXTERNAL EVENTS  
AND COMPETITIONS

Date	Students	Competition
25-Sep-20	Seven student participated	Raj Bhasa Utsav organised by the Consulate General of India, Dubai.
18-Oct-20	Seven students participated	Lions Peace poster contest
18-Oct-20	Amina Khan - 1E Won the competition	World Food Day competition - Dubai Municipality
11-Nov-20	Two students participated	Emirates NBD Poetry competition
25-Sep-20	Rayan Bin Jazeem - 7B1	5th Tarteel inter school Islamic festival organized by Gulf Asian English School, Sharjah.
16-Jan-21	Twelve Students participated	National Astronomy Challenge
19-Jan-21	Twelve Students participated	Chevron Readers Cup
26-Jan-21	Two students participated - KG	'Sanskriti A plethora of cultures' organised by JSS Private School
30-Jan-21	Six students participated	4th JSSIS Inter School Islamic Festival 2021

