



BEHAVIOUR POLICY



Amity School Dubai

Policy Document

BEHAVIOUR POLICY

FUNCTION	FOR BEHAVIOUR POLICY	
CATEGORY	STATUTORY	
STATUS	IMPLEMENTED	
ISSUED FOR	THE SCHOOL COMMUNITY	
VERSION	ROLL OUT T2 2018-19, T2 2019-2020, T2 2021-2022, T2 2022-2023, T2 2023-2024, T2 2024-2025	
REVIEW SCHEDULE	ANNUAL	
REVIEWED BY	COUNSELLOR MS ROSE FELCITA	
APPROVED BY	PRINCIPAL MR KAPIL CHAUDHARY	
OVERVIEWED BY	INCLUSION GOVERNOR	
DATE RATIFIED	APRIL 2025	

CONTENTS

SN	TOPIC	PAGE
1.	POLICY STATEMENT	4
2.	KEY PRINCIPLES OF BEHAVIOUR POLICY	4
3.	PERMAH MODEL- THEORETICAL FRAMEWORK UNDERPINNING THE POLICY.	5
4.	PROCESS CHART SHOWING POSITIVE BEHAVIOUR APPROACH	6
5.	STUDENT CODE OF CONDUCT	7
6.	MISCONDUCT POLICY & PROCEDURE	8-10
7.	LIST OF RELATED POLICIES	10
8.	APPENDIX-1- INCIDENT RECORD	11
9.	APPENDIX -11- DETAILED STUDENT CODE OF CONDUCT	12

VISION @ ASD

"To inspire and energize every student and staff member with an inclusive, innovative and deep learning experience"

Policy Statement:

Our behaviour policy is grounded in positive psychology and the PERMAH model. We believe that fostering well-being through positive emotions, engagement, strong relationships, meaningful experiences, accomplishment, and health creates the foundation for respectful, responsible, and resilient learners. The Policy outlines its approach to promoting positive behaviour among students by fostering a safe, secure, respectful, caring, organized, and predictable environment that supports learning and encourages personal growth. The policy sets clear expectations for individual and collective behaviour, proactively addresses concerns, and ensures that students develop into responsible and engaged citizens within the wider community.

The school's Student Behaviour Policy shall include the following:

- ☐ An overarching positive behaviour model
- ☐ The school's Student Code of Conduct
- ☐ Misconduct Policy and Procedures

Key principles of Positive Behaviour Policy– A whole School Approach:

Promotion of Positive Behaviour: Encourages the development of social and emotional skills through positive reinforcement, aiming to guide children towards desirable behaviour.

Prohibition of Harmful Disciplinary Practices: Strictly forbids punitive measures such as corporal punishment, verbal abuse, humiliation, and deprivation of basic needs like food or restroom access.

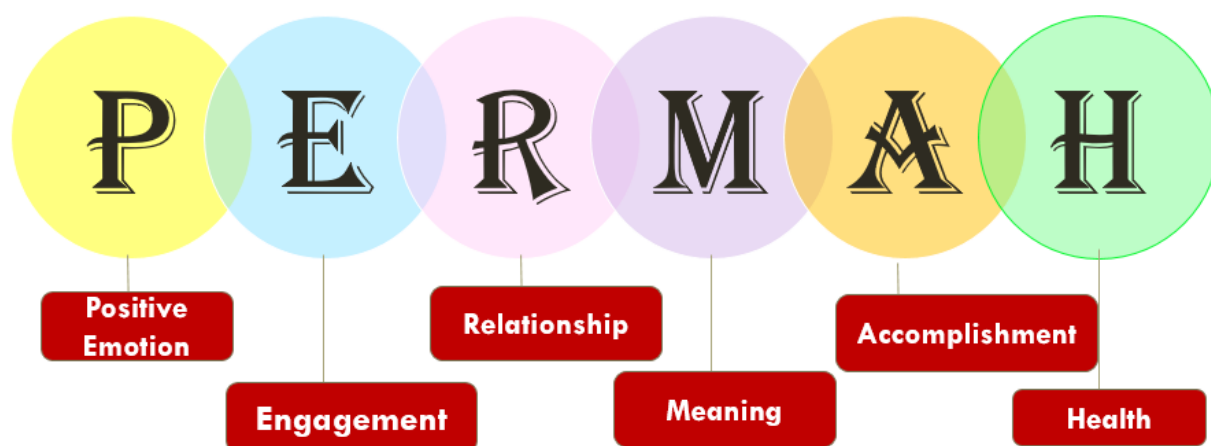
Restorative Approaches: Focuses on understanding the reasons behind a child's behaviour and working collaboratively to repair any harm, fostering a sense of responsibility and empathy.

Individualized Support: Recognizes the unique needs of each child, especially those with special educational needs, ensuring tailored interventions that support their development.

Parental Involvement: Encourages active collaboration between educators and parents to create consistent behaviour support strategies across home and school environments.

Documentation and Review: Mandates thorough documentation of behavioural incidents and interventions, with regular reviews to assess the effectiveness of behaviour management strategies.

THEORY OF POSITIVE PSYCHOLOGY – PROMOTION OF POSITIVE BEHAVIOUR



1. Positive Emotion: At Amity School, we strive to create a learning environment where students feel safe, valued, and emotionally supported. By promoting gratitude, kindness, and optimism, we reduce behavioural incidents stemming from frustration, anxiety, or alienation. Staff are encouraged to model positivity, use restorative language, and reinforce good behaviour with praise and acknowledgement.

2. Engagement : Behaviour improves when students are meaningfully engaged in learning. We implement differentiated instruction, interactive lessons, and strength-based approaches to meet students where they are. When students experience “flow” — being deeply involved in learning — they are less likely to exhibit disruptive behaviour.

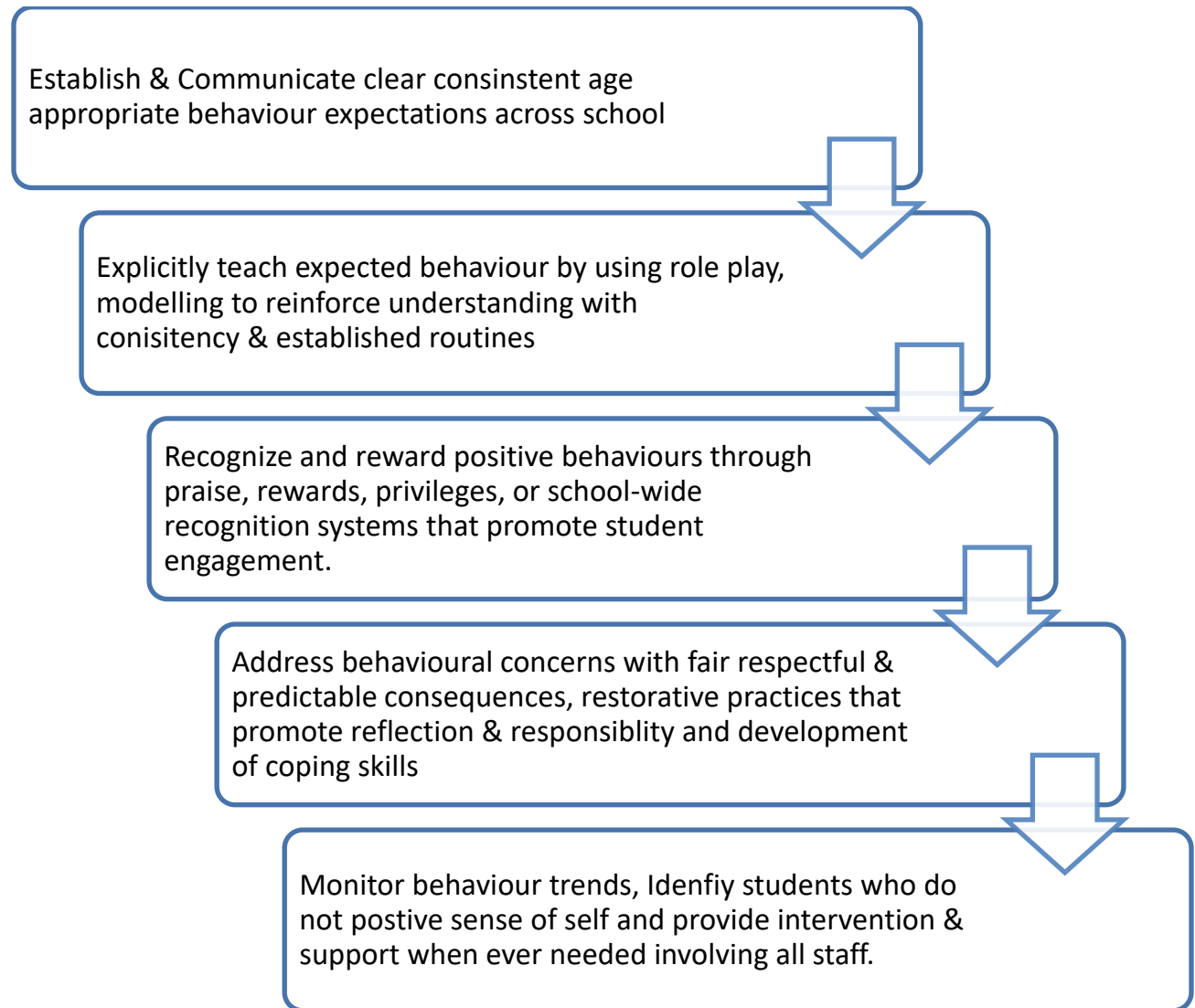
3. Relationships : Strong, respectful relationships between students, staff, and families are foundational to positive behaviour. We promote a culture of empathy, collaboration, and peer support through mentoring programs, class charters, and restorative practices. Every student is encouraged to build a trusted relationship with at least one adult in the school.

4. Meaning : We connect school life to students' values, interests, and goals. By helping students understand the purpose behind school rules and their learning journey, we instill intrinsic motivation to behave positively.

5. Meaning : We connect school life to students' values, interests, and goals. By helping students understand the purpose behind school rules and their learning journey, we instill intrinsic motivation to behave positively. Clear expectations, goal-setting, and feedback help students learn from their mistakes and move forward constructively

6. Health: Physical and mental well-being are critical to behaviour. We prioritize a balanced routine that includes movement breaks, mindfulness practices, access to counsellors, and awareness campaigns on emotional regulation. Healthy students are more capable of self-regulation and respectful interaction.

Process chart showing positive Behaviour Approach



Student Code of Conduct

Respect for Self and Others

- Treat classmates, teachers, and staff with kindness and respect.
- Listen when others are speaking and value different opinions.
- Use respectful language and behaviour at all times.

Respect for Learning

- Come to school ready to learn, with the right materials and mindset.
- Stay focused in class and participate actively.
- Complete homework and assignments on time.

Respect for the School Environment

- Take care of school property, materials, and facilities.
- Keep the school clean and organized.
- Move calmly and safely around the school.

Responsibility and Integrity

- Be honest and take responsibility for your actions.
- Follow school rules and routines without being reminded.
- Own up to mistakes and learn from them.

Inclusion and Kindness

- Welcome and support classmates of all backgrounds and abilities.
- Include others in activities and stand against bullying.
- Report unsafe or unkind behaviour to a trusted adult.

Safe and Appropriate Behaviour

- Keep hands, feet, and objects to yourself.
- Use technology responsibly and only for learning purposes.
- Avoid any form of physical or verbal aggression/Bullying

Misconduct Policy & Procedure.

The School will provide students with the necessary social, emotional, and educational support to encourage positive behavior as much as possible prior to resorting to any disciplinary measures.

	Level 1	Level 2	Level 3	Level 4	Level 5
Disruptive Behavior	Verbal reminder	Note in diary, parent call	Class Teacher & Subject teachers/counsel or/parental involvement	Referral to SLT/parental involvement	NA
Disrespect and Defiance	Verbal warning	Parent contacted, behaviour reflection	Class Teacher & Subject teachers/counsel or/parental involvement	Referral to SLT/ Parental involvement	Referral to external support
Grooming Non-Adherence	Reminder	Parent informed, written reminder	Counselling, possible warning letter	Behaviour agreement	NA
Dress Code Violation	Reminder	Parent informed, change of clothes	Behaviour Agreement.	Parental involvement. Disciplinary action	NA
Misconduct in the Bus	Warning from the bus monitor	Report to the transport coordinator, the Class teacher, and the parent	Bus suspension for a limited time	Long-term bus ban	Permanent removal from school transport
Mobile Phone Use in the campus	Verbal warning, confiscation	Parent notified, temporary ban	Device banned for set time, SLT involvement	Permanent device ban	NA
Inappropriate Use of Technology	Verbal warning, confiscation	Parent notified, temporary ban	Device banned for set time, SLT involvement	Permanent device ban	Disciplinary action based on the KHDA protocol

Bullying and Harassment	Warning and mediation	Counselling, Parent contact, written apology	Counselling, SLT referral, documentation	<i>Principal referral documentation</i>	Disciplinary action based on the KHDA protocol
Academic Misconduct – Copying	Work disqualified, warning	Parent informed	Academic review, counselling	Behaviour probation	
Violent or Aggressive Behavior	Immediate removal, warning	Parent contacted, incident recorded	SLT referral, risk assessment	Referral to an outside agency for Mental health evaluation	Disciplinary action based on the KHDA protocol
Damaging School Property/Vandalism	Warning and apology	Parent contacted, pay for the damage	2 nd warning apology. The Parent contracted and pay for the damage	SLT involvement, Documentation. Disciplinary action	Disciplinary action based on the KHDA protocol
"Digital Misbehavior	Verbal warning, investigation starts	Parent contact, device confiscation	Counselling,	SLT referral, report logged	Disciplinary action based on the KHDA protocol
Cyber Bullying	Verbal warning, investigation starts	Parent contact, device confiscation	Counselling,	SLT referral, report logged	Disciplinary action based on the KHDA protocol
Substance Misuse	NA	Parent contacted, incident recorded	Counselling referral, health support	Vigorous monitoring & Support by all stakeholders	Disciplinary action based on the KHDA protocol

Tardiness					
5th incident of tardiness in a month or a term	Written warning, notifying parents.				
Additional (3) instances in a month or a term		Parent contacted, Incident record.	Behavioral contract		
Any additional incidents to the above				Community hours at the school. Or Detention during school hours.	Disciplinary action based on the KHDA protocol
Absenteeism					
4th incident of tardiness in a month or a term	Written warning, notifying parents.				
Additional (3) instances in a month or a term		Parent contacted, Incident record.	Behavioral contract		
Any additional incidents to the above				Community hours at the school. Or Detention during school hours.	Disciplinary action based on the KHDA protocol

List of Related Policies.

1. Digital Safety / Acceptable Use Policy
2. Attendance and Punctuality Policy
3. Anti-Bullying Policy
4. Mobile Phone Policy
5. Anti-Smoking/Vaping Policy
6. Counselling Policy
7. School Transport Policy
8. Well –being policy
9. Inclusion Policy
10. Child Safe guarding policy

APPENDIX I

Behaviour Incident Record Form

Serial No:

Child's Name:	Class:
Date and Time of Incident:	
Name of Adult/ Witness present:	Place where incident occurred:
Description of the incident:	
Steps taken:	
Follow up:	

Person recording the incident:

Date:

APPENDIX II
STUDENT CODE OF CONDUCT

Name of the student: _____ **Grade:** _____ **Section:** _____

Arrival and dispersal behaviour:

- All students shall enter the school premises in proper uniform.
- Own transportation children will arrive before the first bell that is before 7:30 am
- On arrival, all students shall move to their respective classrooms without any delay.
- Before the dispersal bell, all students shall make sure that the classroom is free from litters and desks and chairs are neatly arranged before leaving the classroom.
- Students travelling by Bus shall disperse in an orderly manner and strictly follow the dispersal procedure as per the instructions of SLT.
- Students who are own transport will wait for their parents and proceed only when called for and follow the dispersal procedure
- Students of grades 1 and 2 will exit from the primary reception area and students from grades 3 to 9 will exit from designated dispersal area near the main reception in an orderly manner
- All students shall attend school regularly unless there is an emergency or illness

Uniform/ Dress code Policy:

All students must dress appropriately for school. It is expected that student dress and grooming be neat, clean and in good taste so that each student may share in promoting a positive, respectful, healthy, and safe atmosphere.

BOY

- He shall not wear pants below the waist. The shirt shall be long enough to be tucked in properly.
- He shall not be seen wearing colored sweater/cardigan other than school uniform sweater/cardigan.
- He shall not wear accessories such as fancy wristbands, rings, chain etc.
- He shall trim his hair that is appropriate for a school-going boy.
- He shall wear shoes, which are as per the school dress code. No house slippers are allowed

GIRL

- She shall wear skirt that fall well up to her knee and shirt that are not too tight.
- She shall wear tights, strictly black or white, either knee length or ankle length underneath her skirt and shall wear socks of decent length.
- She shall abstain from rolling down the socks or rolling up the tights.
- She shall not wear any accessories in the form of gold chain, multi colored wrist band, long earrings or otherwise to school.
- She shall refrain from using or carrying cosmetic products like eyeliner, kajal, lipstick, lip liner, face powder etc. to school.
- She shall tie her hair properly as per the school dress code
- He shall wear shoes, which are as per the school dress code. No house slippers are allowed

General classroom behaviour

- Students shall sit in their respective seats and respect others personal space
- Students shall use appropriate language using appropriate voice
- Students shall respect all opinions and abilities
- Classrooms shall be kept neat and clean at all times and dustbins shall be used to throw the litter
- Students shall not leave their classroom without prior permission except during the break time
- Students shall conduct himself/herself in a respectful manner towards their peers, teachers, staff, visitors and the property of ASD
- Students shall not indulge in any kind of vandalism or scribbling on the board or wall
- Students shall not take photographs of the school premises or of their peers or teachers
- Students shall not indulge in any physical fights and verbal abuse
- Students shall maintain discipline at all times in and outside the classroom

Hallways and transition

- Students shall follow teacher's instructions when moving to other classrooms. They shall follow the line and keep right on the stairs
- Students shall obey the bell and report back to class on time
- Students shall speak in a quiet voice
- Students shall walk and not run in the hallways
- Students shall respect school property and not destroy anything from the display boards
- Students shall not litter hallways and throw it in the given dustbins

Assembly Etiquette

- All students shall enter the assembly area quietly with their class.
- They shall remain seated with their class throughout the assembly until they are dismissed
- Students shall listen to the speaker attentively and not talk in between
- Students shall be respectful of the speakers and performers by paying attention, not talking or whistling, and applauding only when appropriate.

Library Etiquette

- Students shall move to library with their teacher in a single file
- Students shall be seated in the designated places and maintain silence in the library
- Students shall put books back in place on shelf before leaving
- Students shall not eat or drink in the library
- Students shall tidy the place before leaving and place the chairs appropriately
- Students shall be responsible for their books and not dog ear them or tear them

Playground/PE Etiquette

- Students shall enter/leave the classroom quietly and follow line discipline
- Students shall wear appropriate uniform and footwear
- Students shall use the equipment properly
- Students shall run in open areas only
- Students shall take turns and practice sportsmanship

Lab Etiquette

- Students shall work quietly and respect equipment
- Students shall remember that this is also a classroom and commit to use time wisely
- Students shall wait for their turn and leave things where they belong
- Students shall not eat and drink in the labs
- Students shall follow the seating plan
- Students shall keep the lab neat and in order
- Students shall be patient of and helpful to others as needed

Break Time

- All students shall have their breakfast/lunch in their respective classrooms unless stated otherwise

- All students shall follow healthy food choices and bring healthy food to school
- All students will follow the no nut policy of the school
- Students shall follow table manners
- Students shall refrain from chewing gum or having aerated drinks
- Break monitor shall monitor the food consumed and discipline during the break
- Students shall not run around the table or play in the classroom during the break
- Students shall use their indoor voice while talking to their classmates
- Students shall throw any wrappers in the dustbin given and not litter the classroom

Washroom Etiquettes

- Students shall walk in a line towards the restroom and be back before the end of the break
- Students shall not scrawl or doodle on the doors and walls of the washroom.
- Students shall not misuse the toiletries kept in the washroom.
- Students shall flush the toilet before and after use and wash hands
- Students shall not play with the water and use paper towel mindfully
- Students shall make use of the dustbin to throw paper towels and other sanitary items.

Bus behaviour

- All students travelling by school bus shall follow bus rules
- Students shall follow the seating plan
- Students shall stay seated and wear seat belts at all times
- Students shall not get up from his/her seat while the bus is moving
- Students shall respect the bus driver and bus nanny at all times
- Students shall be mindful of the language used in the bus and demonstrate courteous behaviour
- Students shall not destroy any part of the bus
- Students shall follow the rules laid out by the bus monitor
- Students shall exit the bus only when the bus has come to a halt

Consequences

Failing to adhere to the student code of conduct the students will have to abide the consequences as given in the Behaviour Policy.