



EXTENDED LEARNING POLICY



Amity School Dubai

Policy Document

EXTENDED LEARNING POLICY

FUNCTION	FOR EXTENDED LEARNING POLICY	
CATEGORY	STATUTORY	
STATUS	IMPLEMENTED	
ISSUED FOR	THE SCHOOL COMMUNITY	
VERSION	ROLL OUT T2 2018-19, T2 2019-2020, T2 2021-2022, T2 2022-2023, T2 2023-2024, T2 2024-2025, T2 2025-26	
REVIEW SCHEDULE	ANNUAL	
REVIEWED BY	VICE PRINCIPAL MR SHYAM KODANDA	
APPROVED BY	PRINCIPAL MR KAPIL CHAUDHARY	
OVERVIEWED BY	LINK GOVERNOR	
DATE RATIFIED	APRIL 2026	

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VISION @ ASD

'To inspire and energize every student and staff member with an inclusive, innovative and deep learning experience'

EXTENDED LEARNING POLICY

RATIONALE

At Amity School Dubai, extended learning is viewed as a valuable part of the student's learning. We believe that it not only reinforces learning in the classroom but also helps children develop the skills and attitudes they will need for successful, independent lifelong learning.

Our aim for Extended Learning is for it to be structured, meaningful, and coherent for all students concerned.

THE PURPOSE OF EXTENDED LEARNING

- to extend the knowledge and understanding pupils have acquired in the subject
- to consolidate learning of the curriculum, deepen understanding and prepare pupils for further study in the concept
- to acquire lifelong learning skills such as organization, time management, resilience, and independence, all of which we promote at Amity to help our students prepare for the future.
- to provide parents with the chance to support their child's progress and engage in dialogue about school experiences

GUIDELINES FOR ASSIGNING AND REVIEWING

- There is consistent practice across all grades in setting, managing, and marking extended learning.
- There is a predefined schedule that enables all teachers in assigning work for their subjects. However, there is a provision to give additional tasks, especially for Math and English for regular practice.
- The extended learning tasks from Grade I onwards are uploaded on TEAMS in the subject channel or as 'Announcement' on class teams.
- Children may seek parental support, especially in Ta'sees KG – Ta'sees 2 for extended learning but must do the work themselves.
- Children receive prompt, clear feedback on their work.
- Teachers are responsible to communicate with the parents of students who are falling behind in completing their assignments.
- Parents contact the Subject Teachers in case of any queries related to extended learning tasks.

TYPES OF EXTENDED LEARNING TASKS

There are two types of extended learning tasks that we practice at ASD. They are;

Instructional – for practice, preparation, extension and integration.

Non-instructional – personal development, family communication, and peer interaction work.

TIME REQUIRED

We endeavor to follow this guidance on the amount of time that we would advise our students to spend on their **self-directed study**.

GRADE	TIME
KINDERGARTEN	Not more than 30 minutes per day as per the extended learning schedule
TA'SEES I AND II	Not more than 30 minutes per day on weekdays And 60 minutes per day on weekends
TA'SEES III - V	Not more than 60 minutes per day on weekdays And 90 minutes per day on weekends
TA'SEES VI - XII	Not more than 75 minutes per day on weekdays And 90 minutes per day on weekends

Students may be expected to undertake a variety of tasks. These activities will differ depending on the teacher and subject. We would also like to highlight that the guidelines may include self-directed study time which we would encourage our students to undertake on a weekly basis to target and embed their individual gaps in knowledge or skill.

We endeavor to use evidence-informed practice and research in order to provide the most effective types of homework tasks to enhance students' learning experience.

READ IT	• Reading key extracts of textbooks • Reading articles
APPLY IT	• Extended written responses to a question • Producing a piece of work that will demonstrate understanding of a topic or concept
RETRIEVE IT	• Knowledge Organizers • Quizzes/ Assignments on TEAMS • Self-testing • Flashcards • Graphic Organizers

GOOD PRACTICES TO BE KEPT IN MIND

Parents are expected to ensure that tasks are being completed on a timely basis and in a non-threatening environment and to assist the child, if needed, to reinforce the learning goals. We do not encourage private tuition for students.

Reading is one of the most fundamental and powerful at-home practices for learning. Parents are requested to read to their child and also assist him/her in reading at home, especially if they are a parent of a lower primary student.

Children are expected to work independently. We seek cooperation from parents to be supportive with their little children in ensuring that extended learning assignments are completed in a fun and enjoyable way.