





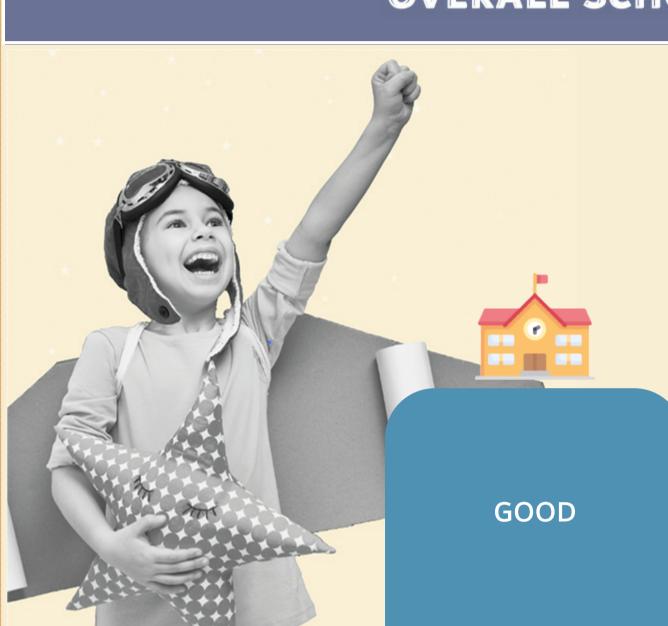








OVERALL SCHOOL PERFORMANCE





WHAT ARE THE SCHOOLS' STRENGTHS AND POINTS TO IMPROVE?

BEST FEATURES OF THE SCHOOL

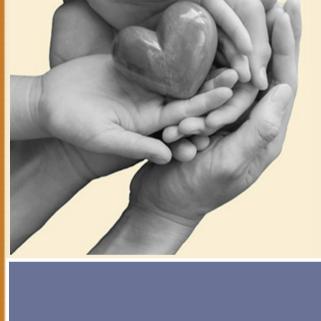
- Highly effective leadership, supportive governors and very engaged parents delivering a very inclusive school
- The excellent facilities and the innovative approach to curriculum design
- The exceptional personal and social development demonstrated by students and the high academic standards which they achieve

POINTS TO IMPROVE

- In all lessons, ensure that teacher sufficiently challenge the most able students
- Identify and share best practices across the school in key teaching skills, including questioning to promote students' critical thinking
- Ensure that all teachers always make the best use of assessment data to personalise learning for students

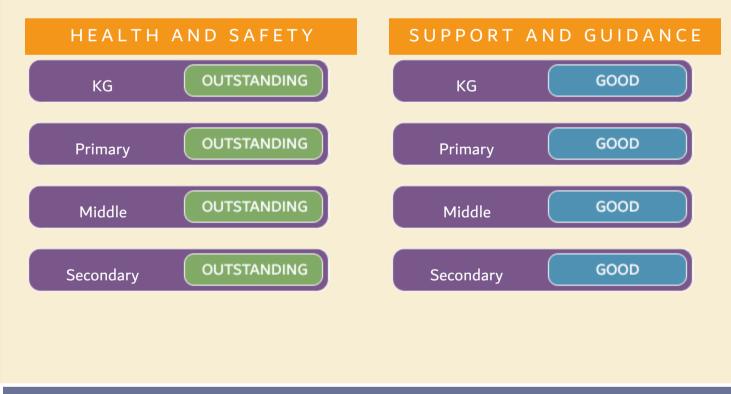
WELLBEING

THE QUALITY OF WELLBEING PROVISION AND OUTCOME IS AT A HIGH LEVEL



The school's approach to promoting well-being is excellent. The well-being of staff and students is a priority and embedded in everything that the school does. The community has the feel of an extended family. The school's values are clear and the vision of leaders is underpinned by the nurturing of a culture of happiness, high aspirations and celebration.

HEALTH, SAFETY AND SUPPORT





SCIENCE

PROGRESS IN KEY SUBJECTS AND INCLUSION



Middle

Secondary

subjects is at least good across all four phases and in most subjects. Provision for the inclusion of students of determination is very strong. In the middle and secondary phases, aspects of attainment in Islamic education and Arabic remain acceptable but are improving. Students make the best progress when teachers provide more opportunities for them to think critically and to engage more openly in discussion about their learning.

MATHS

This is a rapidly improving school. Progress in almost all

KG KG GOOD GOOD Primary **Primary** GOOD GOOD Middle Middle GOOD GOOD Secondary Secondary GOOD GOOD ARABIC AS SECOND ISLAMIC LANGUAGE KG NOT APPLICABLE KG NOT APPLICABLE Primary GOOD Primary GOOD Middle **ACCEPTABLE** Middle GOOD Secondary ACCEPTABLE Secondary **ACCEPTABLE**

THE OVERALL PROVISION OF STUDENTS OF DETERMINATION IS GOOD

LEADERSHIP AND TEACHING FOR EFFECTIVE LEARNING

NOT APPLICABLE

NOT APPLICABLE

The principal is a transformational leader. She has led this school on a rapid journey of improvement over the past three years. With her excellent vice- principal and other very strong senior leaders she is building a very strong team of leaders and managers with a very high capacity for continued improvement. A very strong governing body supports the school well.

strong in the primary phase and steadily improving elsewhere. Students' learning skills are very good because of good teaching and their own very positive attitudes to learning. EFFECTIVENESS OF LEADERSHIP TEACHING FOR

Teaching is strong in almost all areas of the curriculum. In some areas it is very strong. Standards of teaching in Islamic Education and Arabic are







EFFECTIVE LEARNING	
KG	GOOD
Primary	GOOD
Middle	GOOD
Secondary	GOOD



